Mathematical Models and Applications (20/21) Module I - Reviewing Basic Probability and Statistics concepts with the R software

Module I – 15 Feb – 1 March 2021

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Lesson 1–Outline

- 🕨 Module I Program
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- References
- A brief introduction to the ${\mathbb R}$ environment
- Structure and manipulation of data in ${\mathbb R}$
 - Objects in 🖙 Vector, Matrix, Factor, List, Data Frame
 - Reading and writing files
- o Functions and Programming in abla
- Descriptive Statistics and Exploratory data analysis
 - Some basic concepts. Indicators
 - Tables and Graphs in ${\Bbb R}$
- Exploratory analysis of bivariate data
- The simple linear regression model

Module I – Program

- Brief introduction to the \mathbb{Q} environment.
- The main objects in **R**. Operations with numbers, vectors and matrices.
- Structure and manipulation of data in (R. Some statistical functions.
- Descriptive Statistics and Exploratory Data Analysis. Visualization of data in one and two dimensions.
- The main discrete and continuous probability models.
- Theory of Estimation: introduction. The estimator and the estimate notion.
- Point Estimation methods: the method of moments and the method of maximum likelihood.
- Introduction to parametric and non-parametric statistical inference.
- Confidence Intervals and Hypothesis Testing.
- Exercises.



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LESSON 1

Brief introduction to the R environment.

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A brief introduction to the R environment

• What is **R** and why **R**?

- It is an integrated set of computational tools that allow performing statistical analysis, numerical calculation and has excellent graphing capabilities.
- It contains advanced statistical routines not yet available in other packages.
- It is an interpreted language the commands are immediately executed.
- It is a language oriented by objects the data are stored in the active memory of the computer in the form of objects, have name and actions are applied over them.

A brief introduction to the R environment (cont.)

• What is 📿 ?

- It is a computer programming language, it allows to implement and to treat new algorithms.
- It is constantly updated by the introduction of new and diverse statistical procedures.
- It is a free public-key distribution application available in (http://cran.r-project.org/) - here is all the information.
- After doing the download of the appropriate version computer operating system (eg. R-4.0.2- it appears in the desktop Rx64 4.02).

A brief introduction to the R environment(cont.)

• Advantages of \mathbb{R} ?

- It's totally free.
- It is the result of an international collaboration of several researchers, who maintain a network of *internett*.
- It is possible to more easily fix the *bugs* detected and even get help to try to solve something more specific.
- In the *homepage* (R, www.r-project.org there are several tutorials in various languages.
- It is possible to develop a module (*package*) for an application of interest, make it available in R so that you can share knowledge.
- The R environment has several *mailing lists* for a wide variety of topics, see the *homepage* R.

A brief introduction to the R environment (cont.)

$\bullet\,$ Starting and ending a session in ${\bf \mathbb{R}}$



- Start the 🕼 a console window will open.
- Specify the workspace menu: File → Change dir ...
- The commands are given after the prompt > and they are executed after pressing "Enter".

A brief introduction to the R environment (cont.)

• Starting and ending a session in ${\mathbb R}$

- To check if you are in the folder you can write
 getwd()
- To end a session run >q().
- If you want to save the *workspace* (work session that contains the set of working objects) do **Yes** and the session is saved in the file . Rdata

Dealing with packages

• All the functions and commands in \mathbb{R} are stored in *packages*.

• **To:**

- see which packages are available >(.packages())
- see which packages are installed >library()
- load an installed package into memory
 >library(name-package) or menu: Packages → Load Package ...
- To install a *package* do menu: Packages → Install Package ...
- In an R session the contents of a package are only available when it is loaded into memory.

Getting help in 📿

- About a *package* >help(package=datasets)
- About a dataset

>help(InsectSprays) Or > ?InsectSprays

- About a function when we know the name
 help(mean) Or > ?mean
- To search for a string of characters
 help.search("norm") or >??"norm"
 it displays the package and command where the sequence appears

stats::Normal

The Normal Distribution

The \mathbf{R} as a calculator:

• Arithmetic expressions (here the result is shown and not saved):

```
> 2+3/4*7^2
[1] 38.75
> exp(-2)/log(sqrt(2))
[1] 0.3904951
> sin(pi)^2 + cos(pi)^2
[1] 1
>sin((pi)^2) + cos((pi)^2)
[1] - 1.332987 # See the difference!!!!
```

• Assignment (result saved in object):

```
> x < -3 # the result is saved in the variable X
```

> x # display the contents of x

Some of the most usual functions in the \mathbb{R} :

- > sqrt() square root
- > abs() absolute value
- > log() natural logarithm
- > log10() base 10 logarithm
- > exp() exponential
- > sin() ; cos() ;tan()
- > factorial(n) factorial, n!
- > choose(n,k) gives (ⁿ_k)

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- R objects are entities that R creates, manipulates, and can be stored in a *workspace*.
- To view the list of objects in the workspace: > ls()
- To view the information about objects in the workspace:
 >ls.str()
- To delete objects: > rm(x, y)
- To delete all the existing objects in the workspace
 rm(list=ls())
- To save the *workspace* in a file: > save.image() or menu: File--->Save Workspace ...
- The file workspace by default is .RData

Instead of typing commands directly in the \mathbb{Q} console, they can be written and stored in text files now without errors and even commented, to facilitate its later use.

These files must have a .R extension and must be saved in the folder.

To:

Create a script file

menu: File \longrightarrow New script ...

• Use a *script* file

 $\texttt{menu:} \quad \texttt{File} \longrightarrow \texttt{Open script} \ \dots$

Structure and manipulation of data in ${\ensuremath{\mathbb R}}$

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• The Objects in R are characterized by:

- name;
- type ex. vector, matrix, factor, array, data frame, ts, list, function;
- attributes:

-mode: numeric, character, complex, logical;

-length: number of elements in the object;

>str(x) - shows the object x internal structureo

Name

- Must start with a letter (A-Z ou a-z);
- May contain digits and/or dots;
- Case-sensitive
- Names to avoid (because they are used internally by (R). Examples:

c, q, t, C, D, F, I, T, pi, diff, df, pt, if, else, for, in, next, repeat, else, while, break, NULL, NA, NaN, Inf, FALSE, TRUE

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Vector: data structure of the same type (numeric or characters) – is the most common object type.

- How to create a vector with c()
 - > x < c(1.2, 5.7, 6.3, 8, 14)
 - > cores <- c("Red","Green","Blue")</pre>

```
> u < - c(F,T,F)
```

- > mais.cores < c(cores, "Yellow","Black")</pre>
- A vector can contain special symbols: NA (unknown value, missing value), NaN (Not a Number), Inf, Inf.
 z <- c(log(0), NA, Inf);z
 [1] -Inf NA Inf

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• Generation of sequences (allows to create certain vectors)

> y <- 1:5 > w <- seq(1, 1.4, by = 0.1) > w1 <- rep(1,7) > w2 <- rep(1:3,2)</pre>

Operations with vectors

> v1 < - c(1,3,-1,2); v2 < - c(2,4,5,1)

Remark: operations are performed element by element – if one of the vectors is smaller than the other it is concatenated with itself

> v1+v2; v1*v2; v1*2; 2/v1

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Logical operators

- > x>4; x>4 & x<6 (& conjunction)
- > x < 5 | x > = 8 (| disjunction)
- > 2==sqrt(4) [1] TRUE

Selecting elements from a vector – usa-se []

- > cores[1] returns the 1st component of the vector cores
- > cores[-c(1,3)] shows the resulting vector after removing the elements in positions 1 and 3 of the vector cores
- > x[u] returns the components of x corresponding to the components TRUE of u
- > x[x>2 & x<14] returns the components of x between 2 and 14

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Some functions performed element by element

- > length(x) returns the number of elements of the vector x
- > sort(x) returns a vector with the elements of the vector x ordered in ascending order
- > sum(x) returns the sum of the elements of the vector x
- > prod(x) returns the product of the elements of the vector x
- > cumsum(x) returns a vector whose elements are the cumulative sum of the elements of vector x
- > cumprod(x) similar to the previous, with product
- > max(x); min(x) returns the maximum and the minimum of the elements of the vector x
- > factorial(x) returns, for each component x_i , $\Gamma(x_i + 1)$
- > sample(x) makes a permutation of the elements of the vector x

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Objects in R - Matrix

A matrix is a data structure, from the same type, referenced by two indexes (two dimensions). It is defined by the number of lines nrow and number of columns ncol and a set of nrow \times ncol values.

```
>M <- matrix(1:12,nrow=3,ncol=4);M
>rownames(M)<-c("L1","L2","L3")
>colnames(M)<-c("C1","C2","C3","C4")
M</pre>
```

	[,1]	[,2]	[,3]	[,4]		C1	C2	СЗ	C4
[1,]	1	4	7	10	L1	1	4	7	10
[2,]	2	5	8	11	L2	2	5	8	11
[3,]	3	6	9	12	L3	3	6	9	12

Values are set by column by default.

```
> M <- matrix(1:12,3,4,byrow=T)</pre>
```

>	M[3,1]	#	element that is on line 3 and column 1
>	M[3,]	#	vector with elements from line 3
>	M[,1]	#	vector with elements from column 1
>	M[c(1,4),]	#	elements of line 1 and line 4
		#	of all columns
>	M[-2,c(1,4)]	#	submatrix constituted by
		\$	t lines 1 and 3 and columns 1 and 4

Matrices operations

>	A<-matrix(c(3,2,-4,0,-1,8,2,1,3,4,2,0),nc=4):A
>	A * M # makes the product element by element
	<pre># (see the result!!!)</pre>
>	A %*% M # performs the usual matrix product
>	t(A) # transposed from A
>	diag(k) # does the identity matrix of dimension k
>	rowMeans(A) # returns the vector of averages per line
>	<pre>solve(A) # inverse of A</pre>
>	<pre>solve(A,b) # returns the vector x in equation Ax=b</pre>
>	vec <- rep(2,4)
>	M * vec # By replication has the vector (2,2,2,2)
	<pre># it makes the product component to component</pre>
>	M %*% vec #makes the usual product (mathematical)
	<pre># of matrix M by vector (2,2,2,2)</pre>

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- List: an ordered collection of objects (list components) that can be of different types (numeric vectors, logical vectors, matrices, functions,...)
 - > aluno <- list(num=12345, nome="Manuel",</pre>
 - + notas=c(12.5,13.4,12.1,14.3),curso="Eng.Florestal")

```
> str(aluno)
```

- The components of a list can be referred to by its index, with [[]] or by its designation
 - > aluno[[2]] # second component
 - > aluno\$nome # component named as "nome"
 - > aluno[2:3] # gives a sublist

Nota: The result of many functions is a list.

A data frame is similar to a matrix in which the columns may contain data of different types.

A data frame can be seen as a table with data: columns - are the variables; lines – are the records (the observations in each variable) It is the usual framework for storing data

Reading a data frame existing in \mathbb{R}



> data(ToothGrowth) # loads the data to

the memory of R

> ToothGrowth # shows the values contained # in data frame

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> str(ToothGrowth) # shows the structure of the data frame > head(ToothGrowth) # to display the first 6 lines > names(ToothGrowth) # gives the variable names (columns) > dim(ToothGrowth) # gives the dimension (n.lines, n. columns) > ToothGrowth[.2] # gives rhe 2nd coluna > ToothGrowth\$len # shows the values of the variable "len"

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Dealing with a data frame can be simpler by using the function attach().

It allows you to directly access columns of a *data frame*, without referring to the name of the data frame.

- > len # unknown object
- > attach(ToothGrowth)
- > len # allows you to access the columns of the data frame
- > detach (ToothGrowth) # the inverse of the attach operation
- > len # object unknown again

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A famous Data Frame

A famous database is iris, existing in \mathbb{R} . It provides 4 measures observed in 3 species of *iris* (It is a data frame with 150 rows and 5 columns)

>iris

	Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species	
1	5.1	3.5	1.4	0.2	setosa	
2	4.9	3.0	1.4	0.2	setosa	
3	4.7	3.2	1.3	0.2	setosa	
• • •						
> na	ames(iris)					
[1]	"Sepal.Length	n" "Sepal.Wi	dth" "Petal.]	Length" "Peta	al.Width"	"Species"
> dim(iris)						
[1]	150 5					

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A famous Data Frame

```
> iris[,1]
```

[1] 5.1 4.9 4.7 4.6 5.0 5.4 4.6 5.0 [9] 4.4 4.9 5.4 4.8 4.8 4.3 5.8 5.7 ...

> mean(iris[,1])

[1] 5.843333

> summary(iris[,1]) # o the same as summary(iris\$Sepal.Length)

 Min.
 1st
 Qu.
 Median
 Mean
 3rd
 Qu.
 Max.

 4.300
 5.100
 5.800
 5.843
 6.400
 7.900

```
> table(iris$Species)
```

setosa	versicolor	virginica
50	50	50

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- > pauta <- data.frame(N.Aluno = c(18355, 17456, 19334, 17756),
- + turma = c("T1", "T2", "T3", "T3"),
- + notas.Est = c(10.3, 9.3, 14.2, 15))
- > pauta; pauta\$notas.Est

	N.Aluno	turma	notas.Est
1	18355	T1	10.3
2	17456	Τ2	9.3
3	19334	Т3	14.2
4	17756	Т3	15.0
[1]	10.3	9.3 14.2	15.0

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One of the most common ways to store data to work on \mathbb{R} is to use text files.

Having a file in the format txt or dat or *Comma Separated Values*), i.e., the values in each line are separated by commas or semicolons **must**

- open the file with a text editor (Notepad, Wordpad) to display the structure
- Ito read it use the command read.table()

```
>read.table("ficheiro",header=TRUE)
```

```
depending on the data structure.
```

Reading files

When you have data in Excel each sheet must be saved in a file csv. Depending on your computer's settings, the columns will be separated by a comma (,) or a semicolon (;)

Exemplo

```
>semente<-read.table("sementes.csv",header=TRUE,
+ dec =".",sep=";",as.is = TRUE,na.strings = "NA")
>head(semente)
```

	melhorada	tradicional
1	3.46	3.18
2	3.48	3.67
3	2.74	2.92
4	2.83	3.10

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There are other reading functions, similar to read.table (), whose differences reside in the separator which is used by default

read.csv() - the decimal separator is dot; read.csv2() - the decimal separator is comma
To write the contents of a date frame , "x ", in an excel-compatible "output.csv "file, use the function

```
>write.table(x,file="output.csv",sep=";",
  + dec=".",row.names=FALSE)
```

To write to a file .txt compatible with Notepad do

```
>write.table(x,file="output.txt",sep=","
```

```
+ ,row.names=FALSE)
```

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Functions and Programming in R

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The $\ensuremath{\mathbb{R}}$ has a vast set of defined functions object-oriented Estrutura:

>function (compulsory arguments, optional arguments)

 Example of standard functions (we have already mentioned some of them)

abs() log() log10() sqrt() round(x,3)
exp() sin() cos() tan() gamma() choose(n,k)

• Functions in Matrix Algebra

t(X) nrow(X) eigen(X) solve(A,b) det(X)

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Statistical functions

```
mean() median() quantile(x,prob=p)
var() sd() plot() barplot()
summary() sample() hist() boxplot()
predict() lm() aov() t.test()
```

Later on we will see more ...

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• A function is defined by a name, a list of arguments separated by commas and a block of instructions (function body)

General expression

```
>function(arguments) {
    commands
    }
```

```
Example 1. The logistic standard model
```

Example 2. The coefficient of variation of a data set

```
>coef.var<- function(x) {
    cv<-sd(x)/mean(x)
    return(cv)
    }
>z<-c(2,4,6,2,4,8,9,1,3,2,7,8,3,2)
>coef.var(z)
[1] 0.621123
```

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Control structures

```
The function for (). Syntax
```

```
> for (indice in sequencia) {
  expression to execute
}
```

Example

- > x<-c(2,4,6,2,4,8,9,1,3,2,7,8,3,2)</pre>
- > soma<-0
- > for (i in 1:length(x))
 {soma<-soma+x[i]}</pre>
- > soma

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The structure if()

Descriptive Statistics and Exploratory data analysis

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Exploratory data analysis - Example

• Consider the data frame InsectSprays from the *package* datasets in

```
>help(InsectSprays)
>data(InsectSprays)
>head(InsectSprays)
```

```
>str(InsectSprays)
```

```
'data.frame': 72 obs. of 2 variables:
$ count: num 10 7 20 14 14 12 10 23 17 20 ...
$ spray: Factor w/ 6 levels "A","B","C","D",..:...
```

The variable Spray is a factor with 6 levels

Population or Universe and Statistical Unit Variable: feature of interest Sample: population subset or observed dataset

The exploratory data analysis aims to: organize, summarize, present and extract information from a data set.

The variables that are of interest may be qualitative (nominal or ordinal) or quantitative (discrete or continuous)

To the data (raw material of Descriptive Statistics) is usually assigned the same classification, i.e. may be qualitative (nominal or ordinal) or quantitative (discrete or continuous)

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The procedures that Descriptive Statistics can use depend on the nature of the data.

For the data of qualitative nature the usual procedures for their descriptive study are: to use frequency tables, bar diagrams and can be obtained the mode

For the data of quantitative nature one can make its descriptive study with frequency tables, histograms or bar charts and one can calculate a variety of numerical Indicators: the mean, the median and quantiles, the variance and the standard deviation, etc.

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Exploratory data analysis-the example again

• Basic descriptive analysis: function summary() >summary(InsectSprays)

count			spray
Min.	:	0.00	A:12
1st Qu.	:	3.00	B:12
Median	:	7.00	C:12
Mean	:	9.50	D:12
3rd Qu.	:	14.25	E:12
Max.	:	26.00	F:12

- Basic descriptive analysis by subgroups: function by ()
 - > by(InsectSprays\$count,InsectSprays\$spray,summary)

Exploratory data analysis

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InsectSprays\$spray: A Min. 1st Qu. Median Mean 3rd Qu. Max. 7.00 11.50 14.00 14.50 17.75 23.00 InsectSprays\$spray: B Min. 1st Qu. Median Mean 3rd Qu. Max. 7.00 12.50 16.50 15.33 17.50 21.00 InsectSprays\$spray: C Min. 1st Qu. Median Mean 3rd Qu. Max. 0.000 1.000 1.500 2.083 3.000 7.000 InsectSprays\$spray: D Min. 1st Qu. Median Mean 3rd Qu. Max. 2.000 3.750 5.000 4.917 5.000 12.000

>summary(InsectSprays[InsectSprays\$count>10,])

CO	spray	
Min.	:11.00	A: 9
1st Qu	.:13.00	B:11
Median	:16.00	C: 0
Mean	:16.68	D: 1
3rd Qu	.:20.00	E: 0
Max.	:26.00	F:10

Alternatively you can use the command subset()

```
>summary(subset(InsectSprays,count>10))
```

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Exploratory data analysis-tables

Table of frequencies – if we have a qualitative variable or a discrete quantitative with few different values

- > parte.dados<-subset(InsectSprays,count>10)
- > head(parte.dados)

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count spray

3	20	A
4	14	А
5	14	А
6	12	А
8	23	А

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Exploratory data analysis-tables

- > ni<-table(parte.dados\$spray) #freq. absoluta</pre>
- > fi<-ni/sum(ni)
- > fi.ar<-round(fi,3)</pre>
- > cbind(ni,fi,fi.ar) ni fi fi.ar 0.29032258 Α 9 0.290R 11 0.35483871 0.355 0.0000000 0.000 С 0 D 0.03225806 0.032 1 F. 0.0000000 0.000 0 F 10 0.32258065 0.323



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Exploratory data analysis - tables

Table of frequencies – quantitative variables

> table(InsectSprays\$count)

0	1	2	3	4	5	6	7	9	10	11	12	13	14	15	16	17	19	20	21	22
2	6	4	8	4	7	3	3	1	3	3	2	4	4	2	2	4	1	2	2	1

The variable count of data frame InsectSprays is discrete but as we see it presents many different values. In this case, such as with a continuous variable, the construction of a frequency table to summarize the data is obtained using the command hist().

The data will be grouped into classes (use of the Sturges Rule) or classes defined by the user.

> ?hist

```
> attach(InsectSprays)
> hist(count,plot=F) #returns a list
$breaks
[1] 0 5 10 15 20 25 30
$counts
[1] 31 10 15 9 5 2
$density
[1] 0.086111111 0.027777778 0.041666667 0.025000000 0.0138888889 0.005555556
$mids
[1] 2.5 7.5 12.5 17.5 22.5 27.5
$xname
                     $equidist
                                       attr(,"class")
                      [1] TRUE
[1] "count"
                                       [1] "histogram"
```

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The result of the function hist(count,plot=F) is then a List with the following components

breaks - class limits

- counts absolute frequency of each class
- density relative frequency / (amplitude of each class)
- mids midpoint of each class

equidist - a logical quantity that indicates whether or not the classes have constant amplitude

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Exploratory data analysis - histograms

Remark: if the classes have different amplitudes, the height of each rectangle is the relative frequency/(amplitude of the class) - done by default, in @

- > data(chickwts)
- > head(chickwts)
- > par(mfrow=c(2,2)) # allows to represent 4 graphs
- > hist(weight, breaks=
- + c(seq(100,250,50),275,seq(300,450,50)))
- + # compare the heights of classes 3 and 4
- > hist(weight, freq=T,breaks=
- + c(seq(100,250,50),275,seq(300,450,50))) \$#\$message
- > hist(weight,col="grey",main="Hist. do peso",
- + freq=F,ylab="Freq. relat")

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Exploratory data analysis



Exploratory data analysis- some indicators

Shape indicators: skewness and kurtosis coefficients. Need to load the packagefBasics

```
>library(fBasics)
> x < - c(0:10, 50)
> skewness(x) #coeficient of assymetrie
[1] 2.384115
attr(,"method")
[1] "moment"
>kurtosis(x) #coeficient of kurtosis
[1] 4.586300
attr(,"method")
```

```
[1] "excess"
```

>basicStats(x) # from package fBasics

nobs	12.000000							
NAs	0.000000							
Minimum	0.000000							
Maximum	50.000000							
1. Quartile	2.750000							
3. Quartile	8.250000							
Mean	8.750000							
Median	5.500000							
Sum	105.000000							
SE Mean	3.859512							
LCL Mean	0.255271							
UCL Mean	17.244729							
Variance	178.750000							
Stdev	13.369742							
Skewness	2.384115							
Kurtosis	4.586300							

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\P allows a wide variety of graphics, see

```
>demo(graphics)
>demo(persp)
```

Commands for creating charts are divided into two large groups:

- high-level graphical functions allow to create a new graphic;
- low-level graphical functions allow to add information to an existing chart.

Graphs in with plot()

plot(tab) - produces a graph with bars if tab is a table associated with a numerical vector

```
>grao<-c(1,2,0,0,1,4,2,5,1,1,5,0,2,2,3,2,1,0,0,3,3,3,
2,2,5,5,0,3,1,0,0,1,1,2,0,4,1,4,0,3,4,2,3,1,1,0,2,0,4,1)
>tabela<-table(grao)
>par(mfrow=c(2,2))
>plot(tabela)
```

Another graph also with bars, but that can be used when having a non-numeric vector is the barplot(). Let's draw it for the same data

```
>barplot(tabela) #Note a diferença no gráfico
>grao1<-c(1,2,0,0,1,4,2,5,1,1,5,0,2,2,2,1,0,0,
    2,2,5,5,0,1,0,0,1,1,2,0,4,1,4,0,4,2,1,1,0,2,0,4,1)
>tabela1<-table(grao1)
>plot(tabela1)
>barplot(tabela1)
```

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Graphs in R

Graphs with plot() e barplot()



Manuela Neves (ISA/ULisboa) Mathematical Models and Applications (20.

Graphs in ^C-o boxplot()

The boxplot()

- > par(mfrow=c(1,3))
- > boxplot(weight, main="Pesos dos frangos",col=3)
- > boxplot(weight, main="Pesos dos frangos",horizontal=T)
- > x <- c(0:10, 50)
- > boxplot(x,horizontal=TRUE,main="variável x") # see an outlies



Side-by-Side boxplots

```
>par(mfrow=c(1,3))
>boxplot(weight<sup>feed</sup>, main="Pesos frangos/dieta",col = "yellow")
>boxplot(count~spray, col = "green",data=InsectSprays)
>boxplot(len ~ dose, data = ToothGrowth,
+
        boxwex = 0.25, at = 1:3 - 0.2.
+
        subset = supp == "VC", col = "yellow",
       main = "ToothGrowth".
+
+
        xlab = "Vitamina C dose mg",
        vlab = "cresc dos dentes".
+
        xlim = c(0.5, 3.5), ylim = c(0, 35), yaxs = "i")
+
>boxplot(len ~ dose, data = ToothGrowth, add = TRUE,
        boxwex = 0.25, at = 1:3 + 0.2,
+
        subset = supp == "OJ", col = "orange")
+
>legend("bottomright", c("Acido Asc.", "Sumo de laranja"),
       fill = c("yellow", "orange"), cex=0.6)
+
```

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Pesos frangos/dieta





Vitamina C dose mg

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Exploratory analysis of bivariate data

Let us consider the data frame

```
>data(cars)
>head(cars)
```

Covariance and correlation coefficient

```
>attach(cars)
>cov(speed,dist)
>cor(speed,dist) # Pearson correlation coefficient.
```

[1] 109.9469
[1] 0.8068949

Graphs for bivariate data

If (x_i, y_i) is a bivariate sample, the command plot(x, y) or $plot(y \sim x)$ draw a scatter plot of y vs x.

```
>par(mfrow=c(1,2))
>plot(dist ~ speed, data=cars)
    # ou plot(cars$speed,cars$dist)
>plot(dist ~ speed, data = cars,col="red",lwd=3)
```



Low-level graphical functions

- functions points(x,y) and lines(x,y) allow to add, respectively, points and points linked by lines;
- the function abline(a,b) adds a line with slope b and value y, for x = 0, a;
- the functions abline(v=x) e abline(h=y) allow to add vertical (in x) and horizontal (from y), respectively;
- the function legend (title) allows to add a caption (title) to the chart.
- the function text(x,y,"dist.vel") allows to write text in the coordinate (x,y).

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The simple linear regression model

In \mathbb{R} the simple linear regression model uses the functions: $\lim(y \sim x)$ ou $\lim(y \sim 1+x)$

```
> cars.lm <- lm(dist ~ speed)
> coef(cars.lm)
```

(Intercept) speed -17.579095 3.932409

```
> fitted(cars.lm)[1:5]
> predict(cars.lm, newdata = data.frame(speed = c(6, 8, 21)))
```

1 2 3 6.015358 13.880175 65.001489

The simple linear regression model

```
> summary(cars.lm)
```

Call: lm(formula = dist ~ speed) Residuals: Min 10 Median 30 Max -29.069 - 9.525 - 2.272 9.215 43.201Coefficients. Estimate Std. Error t value Pr(>|t|) (Intercept) -17.5791 6.7584 -2.601 0.0123 * speed 3.9324 0.4155 9.464 1.49e-12 *** Residual standard error: 15.38 on 48 degrees of freedom Multiple R-squared: 0.6511, Adjusted R-squared: 0.6438 F-statistic: 89.57 on 1 and 48 DF, p-value: 1.490e-12

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Graphs in R

>plot(speed,dist)
>abline(cars.lm,col=3,lwd=3)



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